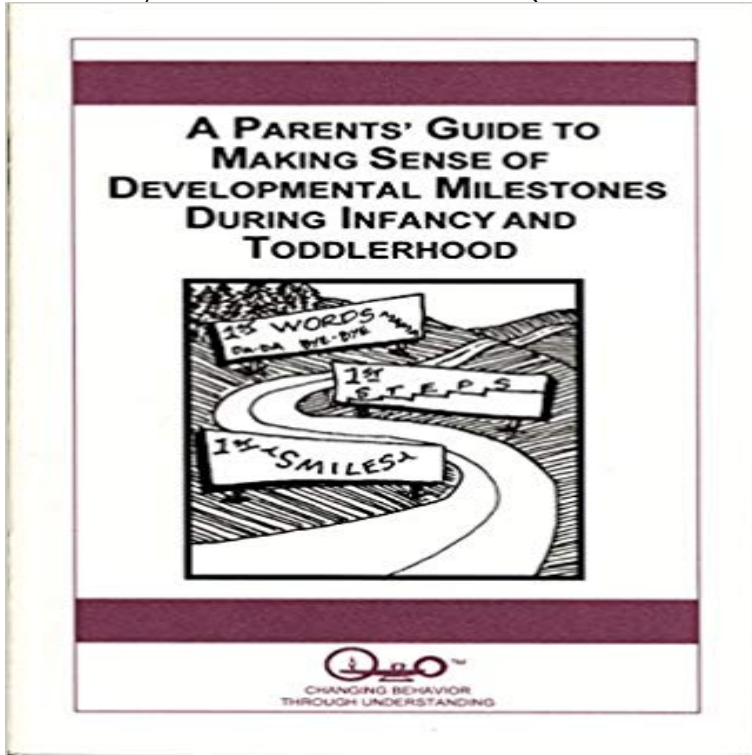


A Parents Guide To Making Sense Of Developmental Milestones During Infancy And Toddlerhood (Understanding Early Childhood Book 12)



Unlike some books about developmental milestones in early childhood this concise publication is written in easy-to-read and to understand terms. Written for first-time parents, it is an overview of essential information about developmental milestones in infancy and developmental milestones in toddlers. The first smiles, the first words, the first steps; for most parents, the as expected appearance of major developmental milestones during infancy and toddlerhood is a relief, happiness and pride. Unfortunately, for some mothers and fathers, the off-schedule emergence of these achievements produces considerable anxiety, alarm and confusion. However, while a child missing the mark may, indeed, be cause for concern on occasion, in many cases the real problem is simply misunderstanding of what developmental milestones represent. All children even genetically identical twins, have their own unique rate and pattern of development during the early years. Like snowflakes, sunsets and other miracles of nature, no two babies are exactly alike. Of course, when researchers study infants and toddlers as a group, various norms may be established, but determining average ages for the initial appearance of certain abilities does not mean that the figures represent a distinct and precise timetable. The standards resulting from such studies are merely statistical concepts; they are not intended to describe something that routinely occurs in the real world. In fact, if researchers come up with a typical rate and pattern of progress based upon 100 children, there is a low likelihood that the development of any one of those children will match every detail of the collective description. For this reason, pediatricians, psychologists and educators usually do not like to pinpoint the expected appearance of new abilities. Instead, they prefer to offer reasonable ranges. Nonetheless, when translating research results into lists and

charts, considerations of economy and convenience sometimes cause this notion to get lost. As a result, parents often receive the erroneous impression that the designations of what is normal are far more rigid than they actually are. What is important to remember is that the established milestones can provide a general picture of development during infancy and toddlerhood, but they cannot provide a precise blueprint for the progress of any particular child. Although lists and charts tend to describe it in a concise and organized manner, the fact is that early development is never a neat and orderly affair. This concise e-book provides important insights about the stages of development in infancy and toddlerhood, including the answers to 20 revealing questions such as What purpose does a list or chart of developmental milestones serve? How are developmental milestones typically misrepresented in lists and charts? How are developmental milestones typically misused by parents? When should parents start worrying about a missed milestone? Should parents be concerned if a milestone is missed completely? How can knowledge of developmental milestones help make the parenting process more pleasant and productive? There is also an explanation of How Developmental Milestones are Typically Presented. Five more lists provide additional child development information for parents such as

1. Principles to remember when noting developmental milestones
2. Normal ranges for major milestones in physical development
3. Normal ranges for major milestones in language and intellectual development
4. Normal ranges for major milestones in socialization and social skill development
5. Additional sources of help and information

If you're searching for insightful information about developmental milestones during infancy and toddlerhood, purchase this e-book! It will help you understand the development of infants and toddlers.

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